**Subject:** Language Arts  **Grade Level:** 5th

**Date:** January 24, 2013 **Time Estimate:** 35 min.

**Unit:** Grammar, Usage, and Mechanics

**Topic:** Commas with Introductory Words

**Goal(s):** TLW know to use commas after introductory words, phrases, and clauses.

**Objective(s):** TLW identify introductory words, phrases, and clauses.

TLW infer the proper placement of commas in a given sentence.

TLW apply new knowledge by completing worksheet independently.

**Materials/Resources/Technology Needs:** PowerPoint slides, computer, projector, whiteboard, whiteboard markers, worksheets, pencils, YouTube video: *The Punctuation People: The Commas and The Stoppers*

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**Instructional Procedures**

**Focusing Event:** “Today we will be learning about using commas after introductory words.” TTW show YouTube video on commas and punctuation. Students and teacher will have debriefing over video.

**Teaching/ Learning Procedures:**

Students will come to the floor for mini lesson. (Bring office and pencil)

TTW work through first PowerPoint slide while asking students questions to provide background knowledge.

Students will practice by coming up to the board and adding a comma to sentences.

One volunteer will pass out worksheets to all students.

TTW work through first four sentences (write out on mini whiteboard) with students, by having them decide where comma should be added.

Students will return to their desks and complete worksheet with a partner or individually.

**Formative Check (ongoing or specific):** TTW walk around to observe students working individually.

**Re-teach (alternative used as needed):** TTW model adding commas to several sentences before individual practice occurs.

**Closure:** “Who can tell me one thing you learned today? Why do you think it is important we learn about commas?”

**Assessment/Summative Evaluation:** TTW take grade from completed worksheet.

**Modifications/Notes:** Have student help pass out materials. Use different colored markers and call on students using popsicle sticks.