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# Classroom Management Assignment

EDUC 4312- The School in US Society  
Dr. Carol McGaughey  
February 15, 2011

1. Room Arrangement Checklist

- A. There are several bulletin boards in the classroom; there is one for the calendar, math, science, english and history. For each subject there are pictures and examples of different concepts. The walls are pretty much covered with inspirational signs, and the dry erase board, and all of the different bulletin boards.
- B. The student's desks are arranged in pods of four to five students' desks. There are a couple of tables around the room; one of them is used by the interventionists' that come in on a daily basis to assist the students. The other tables, along with the interventionists' table are mainly used for small group work. Ms. Tracy has her desk at the very front of the classroom but I have never seen her sit at it, seeing as her back would be facing the students. There is not even a chair at her desk. Ms. Tracy's computer and projector are at the front of the classroom and it is set up for the projection board. The book cases are in the corner of the classroom and it also has bean bag chairs for the students to lounge in while reading. There are some smaller bookcases that hold work that has been turned in for grading, on the other side of the room. Center areas are scattered around the classroom, for example the student computer is in the back corner of the classroom along with the writing corner. There are not any plants or animals in the classroom. It is pretty easy to maneuver from area to area but the traffic flow around the students' desks is pretty tricky.
- C. Textbooks are in possession of Ms. Tracy, they are mainly housed in cabinets around the room. Instructional materials are either in Ms. Tracy's desk or wherever the instruction is taking place at that time. Ms. Tracy keeps her supplies next to her computer, in her desk and wherever she needs them. Any other materials are usually just distributed in cabinets or in various sections in the classroom. Student's backpacks and jackets are hanging in the closet closest to the exit. Their supplies are put away in their individual desks. Equipment such as the projector is on the table next to Ms. Tracy's computer and it is always ready to project onto the whiteboard. I have not seen any seasonal items but I will assume they are housed in the cabinets around the room.

### Personal Classroom Management Approach

I hope to find the balance between a disciplinarian and someone my students can trust and feel comfortable around. I most definitely do not want to lose control of my classroom but I know that it can be hard. This is especially true when it comes to younger aged students. I have learned that you must choose your words and actions wisely in order to create a positive atmosphere for each of your students.

I believe that when it comes to disciplining in the classroom, you must be calm and collected when dealing with your students. I will be assertive but careful to not hurt my students' feelings during the process. When it comes to correcting or helping a specific student, it is important to walk up to them, get on their level and calmly discuss the problem and come up with a solution. I will only address the problem once and if it continues to arise I will pass the situation onto an authority higher than myself if the behavior escalates.

I will have the classroom rules in several different areas of my classroom so that it is easy for the students to see. I hope that all of the students are aware of the expectations that are asked of them. When they come to class they should be able to take care of their belongings and get settled efficiently. I anticipate each student will have a level of respect for me just as I will express towards them.

Along with all of this discipline, I also hope to create a rich learning environment where my students are comfortable with their surroundings, peers and myself. This will encourage them to ask frequent questions as well as ask for assistance when needed. Overall I will incorporate discipline by being calm and assertive in addition to making the environment comfortable and

encouraging for my students. I believe with these aspirations and my classroom rules, my students will be able to succeed in my class.

#### 4. Rules and Procedures Checklist

##### **Room in Use**

Only the teacher is allowed to go through storage areas and her desk unless she gives a student permission to get something. The students are not supposed to be playing with the supplies they have in their desk, and they use the supplies that is on top of their desks when they are permitted. The students must take care of classroom materials. The students must ask to go get a drink of water and only the teacher is able to sharpen pencils. There is a bathroom pass and in order to go to the restroom, the students raise their hand and cross their fingers in order to ask to go to the restroom. There is a chart that Ms. Tracy uses in order to give everyone a turn at a center. The teacher is the main person that writes on the whiteboard but on occasion she will ask the students to illustrate a sentence.

##### **Seat Work and Teacher-Led Instruction**

The students are expected to give their full attention when the teacher is presenting information and when she is teaching a lesson. The teacher always encourages the students to raise their hand and participate in the lessons. Students are expected to sit quietly while they work and are not encouraged to talk to others while they are doing seatwork. The teacher often calls on a student to assist her with illustrating, or to retrieve supplies for her. The teacher simply reprimands students who are not supposed to be out of their sits and she will ask them to take a seat promptly. Once the students have completed their seatwork they may grab a book out of their book bag or out of a basket and read quietly.

##### **Transitions Into and Out of the Room**

I have not been in the classroom when the students first get there in the morning but whenever we return to from the library they have been asked to put their books away and then go to the carpet. When leaving the room, the line leaders go to the exit first and then the boys and girls form two different lines. When returning to the room there are several stops along the way and the students must wait for the teacher to tell them to continue to the next stop. I have not seen how the students end the day but I am sure it is structured the same way as these previous procedures.

##### **Procedures During Reading or Other Groups**

The teacher will call out the different colors that resemble each group and she will tell them where they are to go. The groups are called one at a time and only those students should be the ones up and moving. They students are expected to cooperate, be attentive, and respectful to teacher and peers during group time. The students who are not with the teacher are to be working quietly on their assignment, in their specified center, or reading quietly at their desk.

##### **General Procedures**

The students are called on individually to get their supplies when it is not at their desk. When it is at their desk then they can just get their supplies when they need it. The teacher chooses classroom helpers on a daily basis and she usually picks the students who are doing a good job following directions. The teacher will usually take a minute to explain the reasoning behind any delays or interruptions. The students must raise their hand and cross their fingers in order to ask for the bathroom pass. The students usually go to the library together but there are some occasions when the students will ask to go to the library. They also get a hall pass whenever they

leave the classroom, whether it is for the nurse or office. I have not been in the cafeteria when students were eating nor have I observed recess so I am not sure what the procedures are. For fire or disaster drills, the students are to listen to the teacher's directions in order make sure they are safe and know what to do.

#### 5. Rules, Consequences, Rewards

1. Students are required to bring all materials to class
2. Students must respect themselves, the teacher, and their peers
3. Students will respect school property
4. Students will be on best behavior at all times

#### Rewards:

Having a green colored ice cream cone for the day or getting a sticker.

Being able to get a ticket for the Treasure Chest

Getting to be a line leader

#### Consequences:

Verbal Reprimand

Lining up last when leaving the classroom

Getting a red colored ice cream cone

Getting a phone call or email to parent