



Name \_\_\_\_\_

# GOING WEST BROCHURE PROJECT

In class you will create a brochure based on the reasons people would travel to the west in the 1800s.

You will create a tri-fold brochure using a *Microsoft Word* template. Research will be collected onto a graphic organizer. Once all research has been checked and approved, you will transfer the information onto the *Word* template.



## Here is what you will be graded on:

<b>Sections on brochure</b>	<ol style="list-style-type: none"> <li>1. Landmarks</li> <li>2. Reasons To Travel West</li> <li>3. What People Are Saying...</li> <li>4. Map &amp; Contact Information</li> <li>5. Hardships to Prepare For</li> <li>6. Interesting Facts</li> </ol>
<b>Conventions</b>	<p>You must write in <b>complete sentences</b> and include <u>at least</u> :</p> <ul style="list-style-type: none"> <li>- 8 adjectives</li> <li>- 5 adverbs</li> <li>- AAWWUBBIS</li> <li>- 7 Transitional Words</li> </ul> <p>(***make them <b>bold</b> on brochure)</p>
<b>Neatness &amp; Organization</b>	<p>This will be worth the <i>majority</i> of your points because brochures are always neat and organized</p>
<b>Pictures and Color</b>	<p>Include <u>at least</u> 4 pictures</p> <ul style="list-style-type: none"> <li>- 1 should be imported from clip art</li> <li>- 3 can be hand drawn</li> </ul>

### Due Dates:

1. **Friday, February 22** = 1<sup>st</sup> check on research (first 3 boxes)
2. **Tuesday, February 26** = 2<sup>nd</sup> research check, start working on brochure (last 3 boxes)
3. **Thursday, February 28** = 1<sup>st</sup> draft of brochure due
4. **Tuesday, March 5** = Final Brochure due



### GRADES

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