

# GOING WEST BROCHURE PROJECT

In class you will create a brochure based on the reasons people would travel to the west in the 1800s.

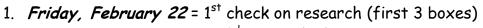
You will create a tri-fold brochure using a *Microsoft Word* template. Research will be collected onto a graphic organizer. Once all research has been checked and approved, you will transfer the information onto the *Word* template.

# Here is what you will be graded on:



| Sections on brochure    | <ol> <li>Landmarks</li> <li>Reasons To Travel West</li> <li>What People Are Saying</li> <li>Map &amp; Contact Information</li> <li>Hardships to Prepare For</li> <li>Interesting Facts</li> </ol> |
|-------------------------|---|
| Conventions             | You must write in complete sentences and include at least: - 8 adjectives - 5 adverbs - AAAWWUBBIS - 7 Transitional Words (***make them bold on brochure)   |
| Neatness & Organization | This will be worth the <i>majority</i> of your points because brochures are always neat and organized   |
| Pictures and Color      | Include <u>at least</u> 4 pictures  - 1 should be imported from clip art  - 3 can be hand drawn   |

## **Due Dates:**



2. *Tuesday, February 26* = 2<sup>nd</sup> research check, start working on brochure (last 3 boxes)

- 3. Thursday, February 28- 1st draft of brochure due
- 4. Tuesday, March 5 = Final Brochure due

### GRADES

